

## Achievement Standard

**Subject Reference** English 2.7

**Title** Deliver a presentation using oral and visual language techniques

**Level** 2 **Credits** 3 **Assessment** Internal

**Subfield** English

**Domain** English Oral Language

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This achievement standard requires the preparation and delivery of an oral presentation, presenting material clearly, using appropriate oral and visual language and presentation techniques, for a specific audience and purpose.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"><li>Communicate straightforward ideas.</li><li>Use appropriate oral and visual language and presentation techniques for a specific audience and purpose.</li><li>Present material clearly.</li></ul>	<ul style="list-style-type: none"><li>Communicate developed ideas.</li><li>Combine appropriate oral and visual language and presentation techniques for a specific audience and purpose.</li><li>Present material coherently and confidently.</li></ul>	<ul style="list-style-type: none"><li>Communicate fully developed ideas.</li><li>Integrate appropriate oral and visual language and presentation techniques for a specific audience and purpose.</li><li>Present material coherently and confidently in ways that are striking or innovative.</li></ul>

**Explanatory Notes**

- 1 This achievement standard is derived from *English in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1994, up to and including Level 7.  
SPEAKING: Interpersonal Speaking, Using Text, Thinking Critically, Exploring Language, often with links to Processing Information  
PRESENTING: Using Static and Moving Images, Thinking Critically, Exploring Language, often with links to Processing Information  
with links to:  
LISTENING: Listening to Texts, Interpersonal Listening  
WRITING: Poetic Writing, Transactional Writing  
READING: Personal Reading, Close Reading  
VIEWING: Reading Visual and Dramatic Texts.
- 2 The intention of this standard is that the presentation is primarily spoken and employs oral and visual language and presentation techniques to enhance the presentation. The presentation must be prepared by the student.
- 3 *Developed ideas* means to expand on or clarify ideas by adding detail with explanations, examples and evidence.
- 4 *Oral presentation techniques* may include:
  - variation in voice: tone, volume, pace, stress.
- 5 *Visual presentation techniques* used to support or as components of the presentation may include:
  - body language: stance, gesture, facial expression
  - static image such as a poster, visual display material, OHTs
  - moving or electronic image such as a video, PowerPoint display, web page, website
  - dramatic presentation such as a role-play, or a performance of a poem or scene from a play
  - props, costume, demonstration material or items.
- 6 *Audience* implies a number of people such as a class or a group of peers. The delivery situation should be formal and the length of the presentation appropriate to the purpose, and sufficient to provide evidence of meeting the grade criteria.
- 7 Although other languages may also be included in the presentation as appropriate(eg as an introduction or greeting, part of the visual material), the presentation must be mainly in English and demonstrate command of spoken English.
- 8 In any group presentation, each student must have a significant role to be able to provide sufficient evidence for the assessment of individual performance or contribution. The presentation must also allow the assessor sufficient opportunity to focus on the individual performance or contribution in both oral and visual language and presentation techniques.

**Quality Assurance**

- 1 Providers and Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226